

Countries	Institutions	Common Module	ECTS
<b>Romania</b> <b>Poland</b> <b>Greece</b> <b>France</b> <b>Bulgaria</b>	Military Technical Academy "Ferdinand I" Military University of Technology Hellenic Air Force Academy French Air Force Academy "Vasil Levski" National Military University	<b>Common Security and Defence Policy for Technical Systems</b> <i>European Common Technical Semester for Defence and Security</i>	<b>3.0</b>

Service	Minimum Qualification of Instructors
<b>Technical/ALL</b>	<ul style="list-style-type: none"> <li><b>Officers or civilian Lecturers:</b> <ul style="list-style-type: none"> <li>English: Common European Framework of Reference for Languages (CEFR) Level B2 or min. NATO STANAG 6001 Level 3.</li> <li>Expertise in relevant topics.</li> <li>Relevant academic publications.</li> </ul> </li> </ul>
<b>Language</b> <b>English</b>	

Prerequisites for international participants	Goal of the Module
<ul style="list-style-type: none"> <li>English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2.</li> <li>At least 1 year of national (military) higher education.</li> <li>Basic knowledge in technical systems for security and defence</li> </ul>	<ul style="list-style-type: none"> <li>History of EU in the defence and security field.</li> <li>Basic principles of the CSDP for technical systems.</li> <li>Basic principles of using technical systems in CSDP missions and operations.</li> <li>Current problems of international security: military security, cyberspace security, management in international security agreements, crisis management.</li> </ul>

Learning outcomes	Know- ledge	<ul style="list-style-type: none"> <li>Review the basics of EU history and institutions and describe the basic concept the international security cooperation.</li> <li>Identify the European organizations that systematize the common military security policy based on the management of technical systems.</li> <li>Describe the basics of civilian and military crisis management, capability development, and integrated approach of technical systems</li> </ul>
	Skills	<ul style="list-style-type: none"> <li>Evaluate the scopes of activity of international defence organizations and the areas of cooperation between the member countries.</li> <li>Compare the directions of development of defence cooperation between the member countries and the influence of the EU community on international security.</li> <li>Apply CSDP-knowledge and develop creative solutions within a specialised CSDP-field to solve simple, complex, or unpredictable problems, using technical systems.</li> </ul>
	Respon- sibility and autonomy	<ul style="list-style-type: none"> <li>Formulate the benefits of international cooperation in security ensuring.</li> <li>Explain the principles of conducting international negotiations and management in the context of defence and the accompanying cultural differences and priorities.</li> </ul>

Verification of learning outcomes:
<ul style="list-style-type: none"> <li><b>Observation:</b> Throughout the Module students will meet with the CSDP applications, and they will discuss the given topics in the plenary and present teamwork results. During this workshop, students will be evaluated to verify their competencies.</li> <li><b>Project:</b> Teamwork project and project defence.</li> <li><b>Test:</b> Final examination at the end of the module.</li> </ul>

Module details		
Main Topic	Recommended WH	Details
CSDP (Common Security and Defence Policy) Crisis Management	6	<p>The Common Security and Defence Policy (CSDP) role in peace-keeping operations, conflict periods and in the strengthening of international security. A comprehensive approach towards crisis management, drawing on civilian and military assets. The aim of the course is to get acquainted with issues related to EU institutions and CSDP and introduce the system of international defence activities.</p> <ul style="list-style-type: none"> <li>• <b>Lecture (2h); Applications (4h).</b></li> </ul>
European Defence Organization and Structures	6	<p>Raise the EU's level of ambition through the Capability Development Plan (CDP), Coordinated Annual Review on Defence (CARD), Permanent Structured Cooperation (PESCO) and European Defence Fund (EDF). The aim of the course is to familiarize with the activities of EDA (European Defense Agency), its structure and the main tasks of the organization.</p> <ul style="list-style-type: none"> <li>• <b>Lecture (2h); Applications (4h).</b></li> </ul>
Management of Military Organizations.	6	<p>Influence on the decision-making of actions and development of cooperating countries. The scope of cooperation and planning management to achieve a higher level of emergency safety. The aim of the course is to analyse the possibilities of coordinating the activities of military organizations and to familiarize with the main long-term goals of activities.</p> <ul style="list-style-type: none"> <li>• <b>Lecture (2h); Applications (4h).</b></li> </ul>
Cross-cultural Management	6	<p>Understanding the cross-cultural relationship, culturally relevant curriculum and methods, cross-cultural communication and effective cross-cultural assessment. The aim of the course is to discussion of structural barriers, and recommendations for developing a cross-cultural teaching and training curriculum for Soldiers.</p> <ul style="list-style-type: none"> <li>• <b>Lecture (2h); Applications (4h).</b></li> </ul>
Crisis Management and Intervention. MPCC (Military Planning and Conduct Capability) within CSDP	6	<p>MPCC activities as a permanent operational headquarters (OHQ) at the military strategic level for military operations, as part of the Common Security and Defence Policy (CSDP) of the European Union. The aim of the course is to get acquainted with the activities of MPCC as a part of the EU Military Staff (EUMS), a directorate-general of the European External Action Service (EEAS).</p> <ul style="list-style-type: none"> <li>• <b>Lecture (2h); Applications (4h).</b></li> </ul>
Common CSDP/PESCO relations (Permanent Structured Cooperation). EDF (European Defence Fund) within CSDP vision	6	<p>Framework and process to deepen defence cooperation between EU Member States. Range of commitments to invest, plan, develop and operate defence capabilities more together, within the Union framework. Projects carried forward by varying groups of PESCO Member States. The aim of the course is to familiarize with the directions of the activities of the PESCO and the levels of international cooperation between the members of the PESCO.</p> <ul style="list-style-type: none"> <li>• <b>Lecture (2h); Applications (4h).</b></li> </ul>
CARD (Coordinated Annual Review on Defence). EEAS (European External Action	6	<p>Provide a picture of the existing defence capability landscape in Europe and identify potential cooperation areas. Gradual synchronisation and mutual adaptation of national defence planning</p>

## Module details

Main Topic	Recommended WH	Details
Service) and CSDP.		<p>cycles and capability development practices. The aim of the course is to familiarize with Coordinated Annual Review on Defence (CARD) working area and the prospects of benefits from a common international defence policy.</p> <ul style="list-style-type: none"> <li>• <b>Lecture (2h); Applications (4h).</b></li> </ul>
<b>Total WH</b>	<b>42</b>	
<b>Additional hours (WH) to increase the learning outcomes</b>		
Self-Studies and syndicate work	33	<ul style="list-style-type: none"> <li>• Enhancing knowledge by studying specific documents.</li> <li>• Preparation for the group project.</li> <li>• Teamwork for the group project.</li> <li>• Those hours comprise the work of students in exercises to improve skills and consolidate knowledge.</li> </ul>
<b>Total WH</b>	<b>75</b>	

## BIBLIOGRAPHY:

1. C. Ashton, N. Darabos, and others.: Handbook on CSDP the Common Security and Defence Policy of the European Union, Directorate for Security Policy of the Federal Ministry of Defence and Sports of the Republic of Austria, Vienna, 2010.
2. B. R. Selmeski.: Military Cross-Cultural Competence: core concepts and individual development, Royal Military College of Canada, 2007.
3. A. O'Connor, L. Roan, K. Cushner, K. A. Metcalf.: Cross-Cultural Strategies for Improving the Teaching, Training, and Mentoring Skills of Military Transition Team Advisors, United States Army Research Institute, Kimberly, 2010.
4. European External Action Service, EEAS.: Common Security and Defence Policy (CSDP) structure, instruments, agencies; 08.07.2016; online: [https://eeas.europa.eu/topics/common-security-and-defence-policy-csdp/5392/csdp-structure-instruments-and-agencies\\_en](https://eeas.europa.eu/topics/common-security-and-defence-policy-csdp/5392/csdp-structure-instruments-and-agencies_en)
5. J. Soeters, P. C. van Fenema, R. Beeres.: Managing Military Organizations: Theory and practice, Routledge, 2010.
6. I. A. Ragies.: Crisis Management: Crisis Leadership, Erasmus+, Athens, 2018.

### List of Abbreviations:

B1, B2	CEFR Levels
CEFR	Common European Framework of Reference for Languages
ECTS	European Credit Transfer and Accumulation System
WH	Working Hour